Schemes of work

February 2023

* We intend to operate as a flexi-school, meaning parents can decide whether to enrol children full time or part time and continue their education at home
* Hove Micro-School will cater for **children between the ages of 5-11**
* We will use the **national curriculum for KS1 and KS2** as a guide for our curriculum
* Instead of specific year groups, we group children into **Key Stages** based on their age and/or ability in discussion with parents and after initial assessments
* Classes are capped at 6 children per class
* Parents can influence the topics covered to best fit their child
* Therefore, this scheme of work may be subject to flexibility depending on the desires and needs of the children in the group

**How it works:**

* A half termly curriculum meeting is held with children and the class teacher to decide on topics to be covered
* The class teacher then makes a generalised timetable of how long to spend on each topic, week by week
* The curriculum plan for the half-term is divided into subjects on the class curriculum board (displayed in each classroom).
* The class teacher uses the long term planning sheets for each subject throughout the year to ensure areas of the national curriculum are covered for their Key Stage, however the national curriculum is used as a guide rather than a checklist
* This is not a fixed timetable and can be subject to flexibility based on the needs of the children, however the class teacher follows a visual timetable each day, displayed in each classroom
* Work is recorded in a variety of ways: in workbooks, folders, through projects and artwork or blogs and video diaries. Sketchbooks and journals are also used to document learning journeys. A private photo, video and note sharing app is used by teachers to display daily updates on the children’s learning. The app is accessible to parents only and a consent form is filled out by parents on enrolment

**Assessment:**

* All assessment is formative and there are no summative assessments
* The class teacher completes a handwritten weekly ‘learning record plan’ and uses their individualised assessment to feed in to future lessons and/or extra interventions with teaching assistants/other members of staff
* An Individual Education Plan (IEP) is drawn up for each child and recorded in the school google drive. A SEND IEP may also be written with the child’s parents if the class teacher decides it is necessary
* Verbal feedback from the class teacher is provided frequently to children and parents, and a written report is given half-termly to parents via email
* Written reports include roughly 5 areas of progress and 3 next steps for each child

*See assessment policy for more detail.*

**Subjects:**

Subjects covered by the class teacher and/or specialist teachers include:

* English and Literacy
* Maths
* Science
* Art
* PE
* Religious Studies
* [Mindfulness and meditation](https://www.healthline.com/health/childrens-health/mindfulness-for-kids#benefits)
* PSHE
* Geography
* History
* [Philosophy](https://www.sapere.org.uk/#:~:text=Philosophy%20for%20Children%2C%20or%20P4C%2C%20is%20an%20approach,and%20self-esteem%2C%20and%20improves%20behaviour%20and%20academic%20attainment.)
* Music
* Drama
* ICT
* Design Technology
* [Gardening](https://www.montessorinature.com/importance-benefits-gardening-children-toddlers-preschoolers/)
* Food Technology
* Languages

Attached with this document are the specific areas of the national curriculum we will base our bespoke curriculum on (specific to the age group we are catering for).

*See curriculum policy for more detail.*